**Weekly Home Learning Activities**

* **Please join us for online meet ups on Microsoft Teams I will send links, via email, giving the times and days.**

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| **Week Beginning:** 25.01.21 | **Learning Overview :**  Please engage in the activities if it suits your home lifestyle. Main focus is to all get along inside your family unit. | **Class:** Neptune online group |
| **Key learning Focus and vocabulary for this week:** Your wellbeing is absolutely key – please look after yourself. Try to have at least 30 minutes activity daily and get outside as much as the weather allows.Key words are ‘Helping at home.’ Please help your mum and dad do things around the house. | | |

**Key Learning Tasks this week (core subject based) Target: 1 Task Per Day from each area**

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| Area of learning | Task | Resources |
| **Phonics the letter ‘S’** | **Task 1** The letter a | Phonics a |
| **Task 2** Capital letter A | Phonics capital A |
| **Task 3** The letter t | Phonics t |
| **Task 4** Capital letter T | Phonics capital T |
| **Task 5** More t work | Phonics Friday t |
| **English** | **Task 1** Read a book with a family member. Maybe try reading a new book or one you have not read in a while. |  |
| **Task 2** Think back to when you made a biscuit, cake, sandwich etc. Have the pictures of your master creations or kitchen disasters to show today. What was your favourite toy/video game from last week? Can you get it ready to show at tomorrow’s meet up |  |
| **Task 3** Pick a country you like it can be the UK if you want. Can you find pictures of the place you like to go to and say why? Please share tomorrow in the meet up. |  |
| **Task 4** Look at the weather chart can you name the different weather types? | Weather chart sheet |
| **Task 5** Friday is music day. Let’s find your favourite musicians/ pop stars. Listen to them sing. Can you play along to them with a beat or maybe an instrument you might even be able to sing? Save the information to share next Tuesday. |  |
| **Maths** | **Task 1** Guess the amount of cubes, or objects in a bag. Count each object as you take it out of the bag.  Find sets of things e.g. 4 cars, 4 bricks, 4 straws. How many different collections can you make? |  |
| **Task 2** Make a long/short/wide worm with play dough or salt dough. Can you make one that is longer / shorter / wider than this one? |  |
| **Task 3** Throw a dice. Count that many cups of sand/water into a bucket. Who can fill their bucket first?  Each child has objects on a plate. Throw the dice and give that many objects to the person on your right. Continue with each player giving objects to the person on the right. After each round, encourage counting of the objects they have. Talk about who has the most / least and who has more than they started with. |  |
| **Task 4** Make necklaces with beads – can you make them in given lengths e.g.10cm or 20 cm. |  |
| **Task 5** Make a domino trail put down another domino you must match the spots.  Hide objects around the house. Go on a „hunt‟ to find them. How many can you collect? Count them. |  |

**Useful links, websites and interactive resources**

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| Subject/ Activity | Website and link | What area to focus on |
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**Other activities for this week (Wider Curriculum/ IEP linked) Target: 1 Task Per Week from each area**

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| **Subject** | **Task** | **Resources** |
| **PSHCE** | Share a happy thing that happened in the past week.  Discuss the different types of feelings we have and then complete some work on recognising feelings through facial expression. | PSHCE Emotions worksheet |
| **History Middle Ages** | Look at pictures of life during that period for peasants.  Can you name the jobs? Which job would you do? | Middle ages worksheet |
| **Art** | Can you use the pictures from history to colour in the sheets? Think about the colours they would have warn and what they might be doing in the colouring pages. | Middle age colouring sheet |
| **Physical** | Please continue with this task and increase your fitness over time. Maybe increase the time spent walking. How far can you travel on a walk in 15 minutes? Can you try and walk/travel faster each day within the 15 minutes? Please try this at least twice during the week. |  |
| **Staff Feedback Comment:**  **(for staff to complete)**  **Progress: E G M**  **Next Steps:** | | |